

SCHULDORF BERGSTRASSE



*State International School
Seeheim-Jugenheim*

State International School Seeheim Schuldorf Bergstraße

March 2022

IB INFORMATION MEETING for 2022 – 2024

by Mr Wolfgang Scheuerpflug
IB Coordinator SISS



International Baccalaureate®
Baccalauréat International
Bachillerato Internacional

The State International School Schuldorf
Bergstraße
Seeheim-Jugenheim/Germany

has been an

authorized IB World School since 2014
and re-evaluated in October 2019 by the IB

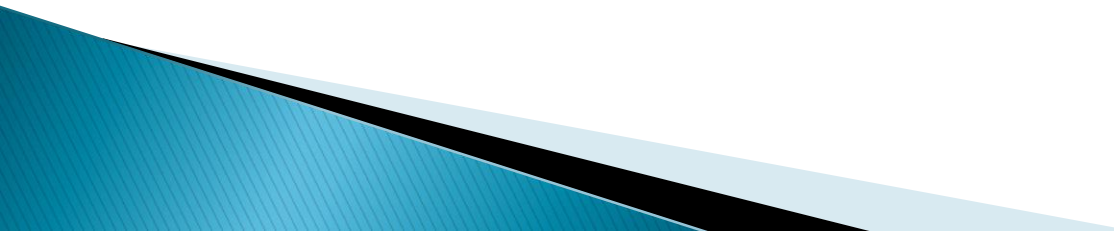


The IB mission statement

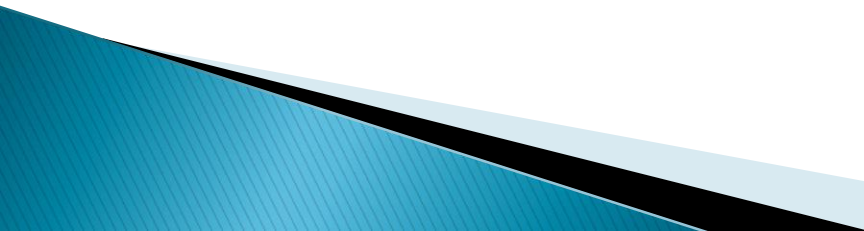


... the International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect...

... The IB programme encourages students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right....



Information on the IB DP

- I. Transition into IB years
 - II. Entry requirements for IB DP: internal / external students
 - III. Timeline 2022 – 2024
 - IV. The IB Diploma Programme in general
 - V. Courses we offer at SISS
 - VI. The Core of the IB (EE, TOK and CAS)
 - VII. Assessments and Report cards
 - VIII. Receiving the IB Diploma
 - IX. “Anerkennung des IB Diploma in Deutschland”
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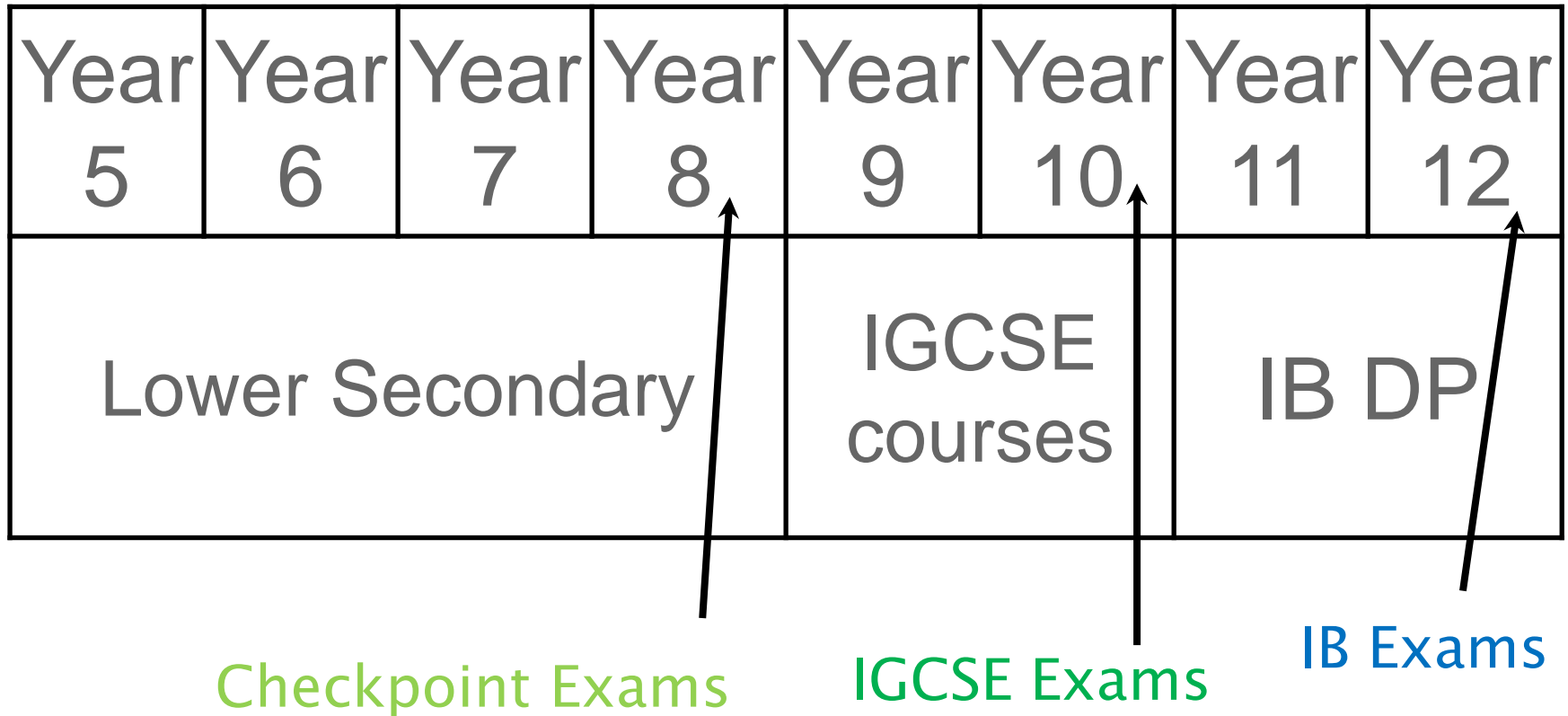
First Thoughts of the IB Coordinator

What kind of student is a good candidate for the DP?

- ▶ The DP is a rigorous course of study for **motivated students**
- ▶ Prior academic success is less an indicator of ability to earn the diploma than are a **student's determination to do his or her best**
- ▶ **Willingness to be organized** in order to complete the work while leading a full, balanced life
- ▶ **Strong commitment to learning** in and beyond the classroom
- ▶ A student who **attends lessons regularly!** According to the Hessian School Law a student can be expelled from school if missing too many days unexcused.

▶ (Gemäß § 82 Abs. 2 Satz 1 Nr. 7 des Hessischen Schulgesetzes in der Fassung vom 01.08.2017)

I. Transition into IB years

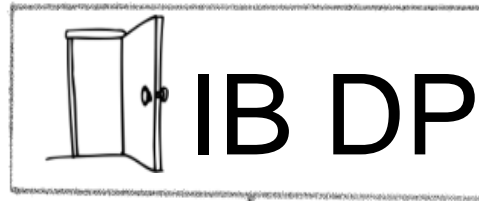


Ila. Entry requirements for the IB DP SISS students

- Have a **minimum grade C for the 5 IGCSE core subjects**
- Fulfil the requirements for a „**Mittlerer Abschluss** in Form des qualifizierenden Realschulabschlusses“ (nach §59 Abs. 4 VOBGM)
- Have an (**better**) **average of 3.0** in the main subjects **English, one Science, Mathematics, and German** (end of Year 10 report card)
- Have an (**better**) **average of 3.0 for all the other subjects**
- **Final decision made by class conference year 10**

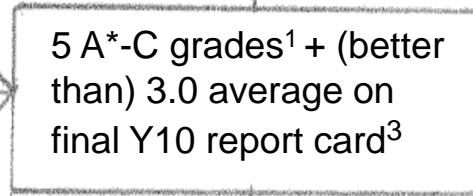
Oberstufen- und Abiturverordnung (OAVO) vom 20. Juli 2009 (ABl. S. 408), zuletzt geändert durch Verordnung vom 13. Juli 2016 (ABl. S. 360).

„Verordnung zur Ausgestaltung der Bildungsgänge und Schulformen der Grundstufe (Primarstufe) und der Mittelstufe (Sekundarstufe I) und der Abschlussprüfungen in der Mittelstufe (VOBGM)“ §64 vom 14. Juni 2005 in der Fassung vom 16. September 2011



*mittlerer
Abschluss*

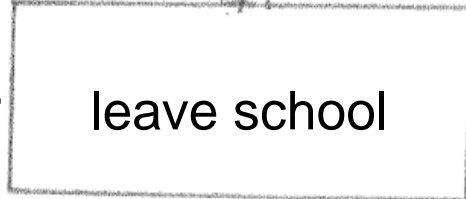
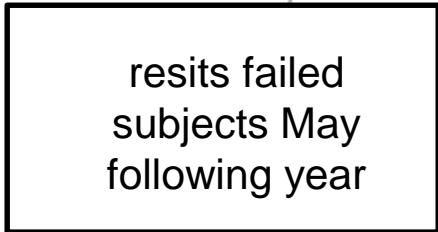
Yes



No

IGCSE
grade D or
lower

*Hauptschul-
abschluss*²

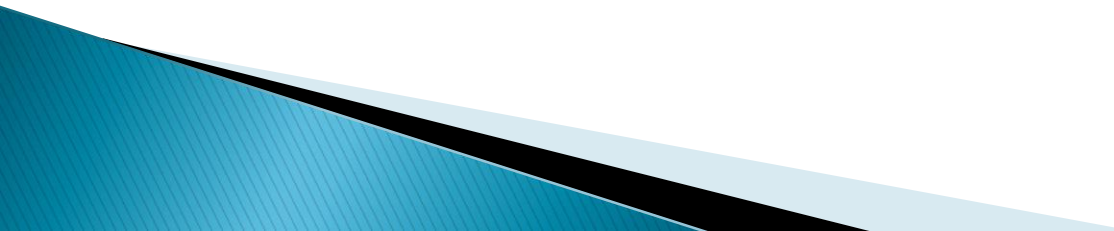


¹ in the following IGCSE subjects: **Double Coordinated Sciences, English First Language, International Mathematics, History or Geography, one foreign language** (either German, French or Spanish) **or German First Language**

² Minimum Grade G on IGCSE exams and not failing year 9

³ **average of 3.0** in the main subjects **English, one Science, Mathematics, and German** ; and a **3.0 for all the other subjects**

According to the Hesse School State Law

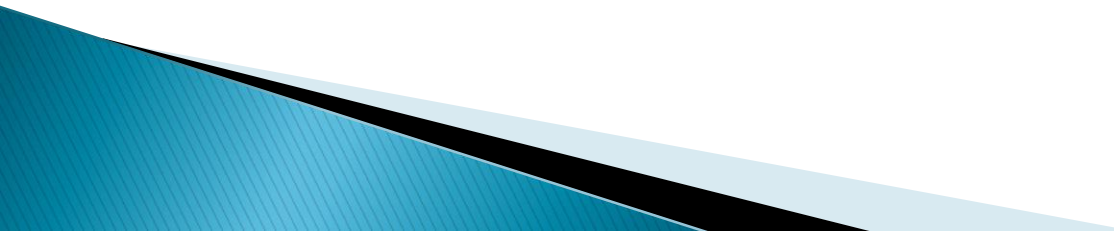
- Where a student fails the retake of an IGCSE subject, the student will leave school with a Hauptschulabschluss if a grade G or above has been achieved in the five core IGCSE subjects.
 - It is not possible to retake IGCSE examinations at SISS for a second time.
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IIb. Entry requirements for **external students** to our IB Diploma Programme

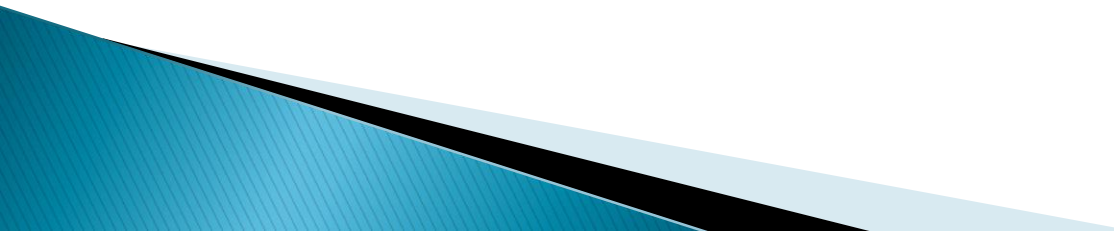
English is the main language of instruction at SISS Secondary

- Command of the English language satisfies the standard of English required for successfully completing the tasks of the final two years
- Students coming from other educational systems will be considered on an individual basis
- They must also have an excellent attendance record in year 10
- The final decision of acceptance is made by the SISS leadership team
- **Usually, applicants will be assessed in English, Maths, one Science and sometimes in Language B**

Applications from schools offering (I)GCSE courses or equivalent

- Applicants are required to have obtained a minimum grade C in the five IGCSE core subjects
 - They may be required to sit subject tests, particularly for potential higher level subjects
 - Attend interviews if considered appropriate
- 

Applications from schools without (I)GCSE

- Demonstrate a **satisfactory level of English** usage both in writing and speaking.
 - A **foreign language (French, German or Spanish)** must have been successfully studied for at least three school years or equivalent proof of language proficiency at **level B1** in one of these languages can be shown.
 - Either **Biology, Chemistry or Physics or Combined Sciences** has been studied (to be checked with Hessian state regulations and the Sciences department).
 - Knowledge and skills in **Mathematics** must be equivalent to having passed IGCSE International Mathematics examinations.
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What if requirements are not met

Where a Year 10 student applies with insufficient prior knowledge of a subject from groups 2 to 5 (IB DP), we may offer the possibility of a retake of Year 10 at SISS

III. Timeline IB DP 2022 – 2024

Aug 2022	Sept 2022	Oct 2022	Nov 2022	Dec 2022	Jan 2023
	Year 11 / IB Core intro	First assessments	Second assessments	Second assessments	report card 1 st semester
Feb 2023	Mar 2023	Apr 2023	May 2023	Jun 2023	Jul 2023
2 nd semester starts	Third assessments	Third assessments	Fourth assessments	Fourth assessments	report card 2 nd semester
Aug 2023	Sept 2023	Oct 2023	Nov 2023	Dec 2023	Jan 2024
CAS continues	Year 12 Written tasks / IAs / IOC	Final assessments / IAs / IOC	Final assessments IAs / EE final draft	IAs	Mock exams / report card 1 st semester
Feb 2024	Mar 2024	Apr 2024	May 2024	Jun 2024	Jul 2024
2 nd semester starts / final CAS interview		1 week study leave before IB exams	IB exams	Maths SL module vectors	July 6 th IB grades out

IV. The IB Diploma Programme

- The **Diploma Programme (DP)** is a curriculum framework designed by the International Baccalaureate (IB) for students in the last two years of high school.
- **The IB DP is also taught within the framework of Hessian School regulations.**
- Study six subjects: three SL/ three HL
- Complete: TOK, the EE and CAS
- Earn a minimum of 24 points out of a possible 45 points on final assessments (externally marked and moderated by the IB) to receive an IB diploma and completing CAS.

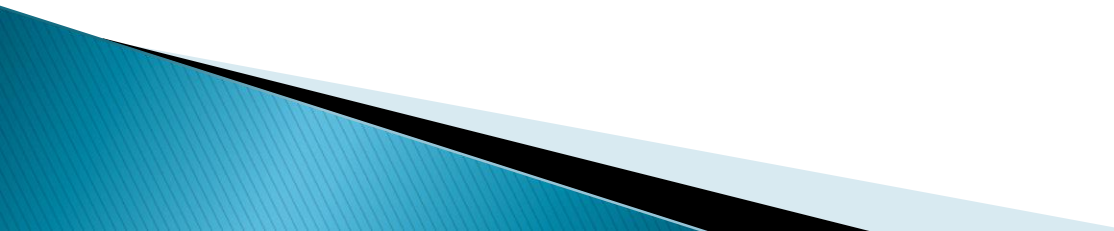


The IB learner profile

- ▶ The IB learner profile is the IB mission statement translated into a set of learning outcomes for the 21st century
- ▶ As IB learners we strive to be:
 - Inquirers
 - knowledgeable
 - thinkers
 - communicators
 - principled
 - open-minded
 - caring
 - risk-takers
 - balanced
 - reflective



V. The IB Diploma Programme at SISS

- Offering courses depends on availability
 - **choose six subjects, one from each group 1 to 5**
 - **Three subjects must be chosen at Higher Level, three at Standard Level**
 - We cannot offer any online courses
 - The combination of Physics and Biology is not possible
 - A Student may choose a subject from the list that they have not had as an IGCSE subject
- 

Courses we like to offer at SISS

six subjects
 three SL
 (3 lessons per week)
 and
 three HL
 (5 lessons a week)
 and
 TOK (2 lessons)
 and PE
 (2 lessons)

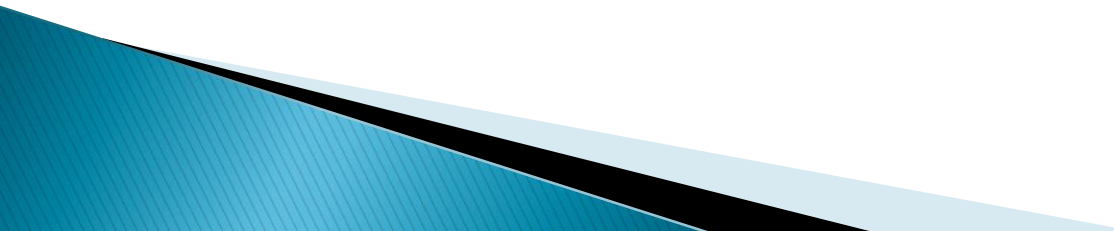
GROUP	SUBJECT	Level	
		SL	HL
1	English A: Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>
	German A: Language and Literature	<input type="checkbox"/>	<input type="checkbox"/>
2	Spanish B	<input type="checkbox"/>	<input type="checkbox"/>
	German B	<input type="checkbox"/>	<input type="checkbox"/>
	French B	<input type="checkbox"/>	n/a
3	Geography	<input type="checkbox"/>	<input type="checkbox"/>
	Global Politics	<input type="checkbox"/>	<input type="checkbox"/>
	History	<input type="checkbox"/>	<input type="checkbox"/>
4	Biology	<input type="checkbox"/>	<input type="checkbox"/>
	Physics	<input type="checkbox"/>	<input type="checkbox"/>
	Chemistry	<input type="checkbox"/>	<input type="checkbox"/>
5	Maths: Analysis and approaches	<input type="checkbox"/>	<input type="checkbox"/>
	Maths: Applications and interpretation	<input type="checkbox"/>	n/a
6	Visual Arts	<input type="checkbox"/>	n/a

VI. The Core of the IB DP


- ▶ **The Extended Essay (EE)**
- ▶ **Theory of knowledge (TOK)**
- ▶ **Creativity, activity, service (CAS)**



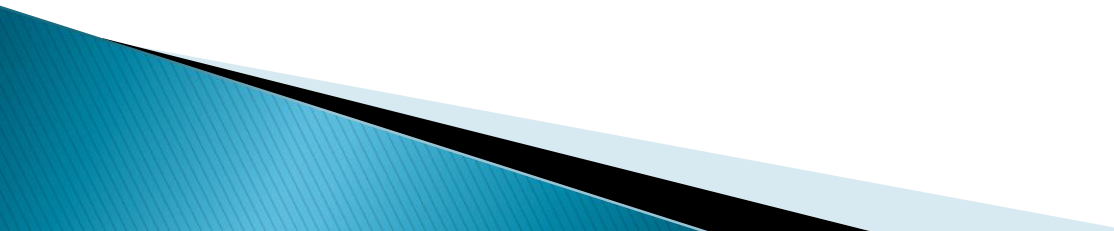
Via. The Extended Essay

- The extended essay introduces students to the demands and rewards of independent work.
 - Emphasis is placed on doing personal research and communicating ideas effectively in order to write a 4,000–word essay in an area of personal interest.
 - The EE is internally supported by a subject teacher.
 - The EE is finally externally marked by IB examiners.
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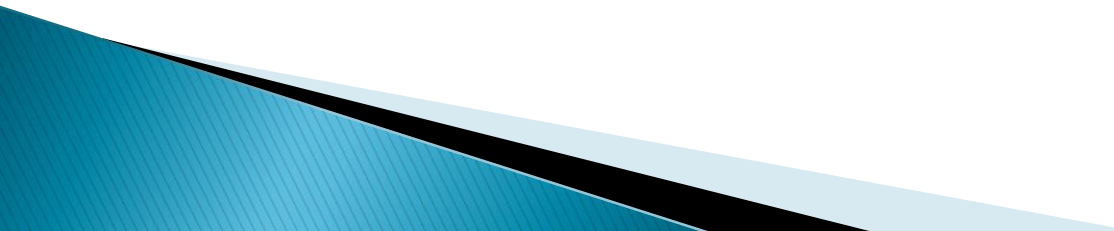
Vib. Theory of knowledge

- ▶ TOK is an **interdisciplinary course** designed to help students question and understand how they know what they know.
 - ▶ Students **study how individuals from various disciplines view** the world in order to develop their own ways of thinking.
 - ▶ By **stimulating analysis of knowledge across disciplines**, TOK seeks to help students make sense of school and the world.
 - ▶ Students write a final TOK essay and prepare a TOK exhibition which will be marked.
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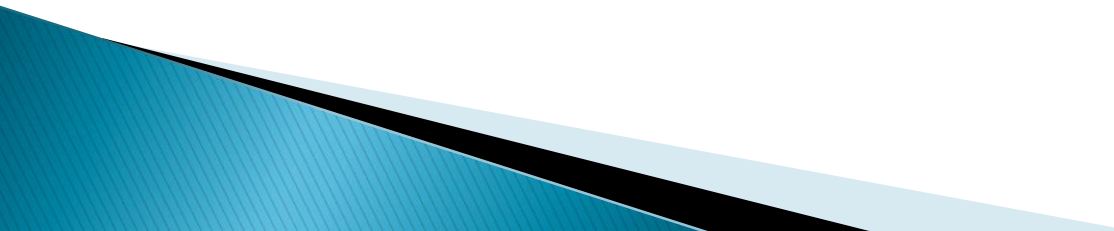
Vlc. CAS (Creativity, Activity, Service)

- ▶ CAS is an experiential learning component of the IB Diploma Programme.
 - ▶ Students complete a wide variety of extracurricular, community service and athletic options to fulfill this requirement.
 - ▶ **Students do NOT get a grade but failing CAS requirements at the end of Year 12 means: no IB Diploma!**
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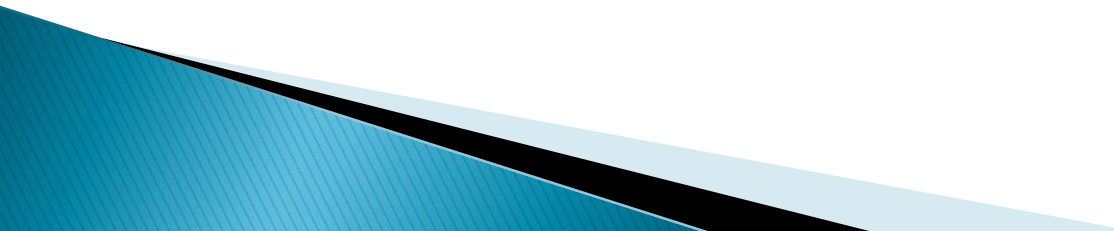
VII. Assessments, report cards and final exams

- ▶ The **Assessment policy** of the State International School Seeheim Jugendheim follows the core principles of Hessen State regulations (see “Verordnung zur Gestaltung des Schulverhältnisses vom 19. August 2011“) and the IBO.
 - ▶ **DP assessment** includes both **final examinations and internal assessment** undertaken by the teacher to IB criteria, then externally moderated by the IB.
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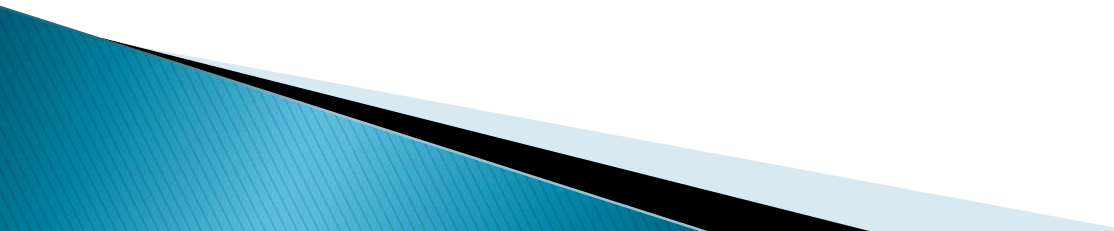
VIIa. year 11 assessments / report card

- ▶ report card after the 1st and 2nd semester
 - ▶ Grades are based on the work during a semester
 - ▶ Ratio: written / all other work is about 50/50
 - ▶ Usually there are two written assessments per subject each semester
 - ▶ **A student must not have a mark 1 in their report card or they have to repeat that school year.**
- 

VIIb. Advancing from year 11 to year 12

- ▶ Students must have at least 24 total marks (but not a mark 1 in any subject) on their second semester report card Year 11 to continue into Year 12 excluding the PE mark.
 - ▶ **Students with less than 24 total marks at the end of year 11 either repeat Year 11 or leave school.**
 - ▶ Students with 24 or more total marks may repeat Year 11 in order to improve.
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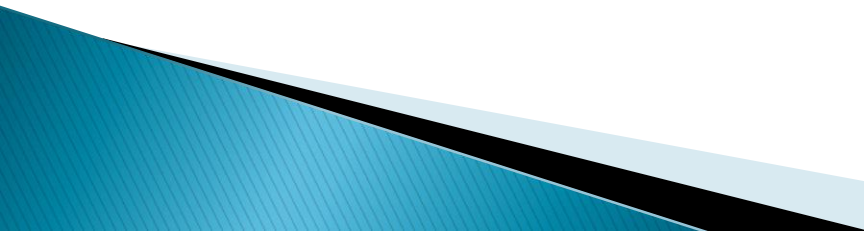
VIIc. year 12 assessments / report card

- ▶ report card end of 1st and 2nd semester
 - ▶ Ratio: written / all other work is about 50/50
 - ▶ First semester: one written assessment per subject
 - ▶ Second semester: students write IB mock exams (after winter-break), which count as the written assessment.
 - ▶ Once in Year 12, students may repeat that year in exceptional cases depending on if their subject courses and levels are offered and / or if the syllabus from the following year group allows it.
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VIII. Receiving the IB Diploma

- ▶ CAS requirements have been met.
- ▶ The candidate's total points are 24 or more.
- ▶ There is no "N" awarded for theory of knowledge, the extended essay or for a contributing subject.
- ▶ There is no grade E awarded for theory of knowledge and/or the extended essay.
- ▶ There is no grade 1 awarded in a subject/level.
- ▶ There are no more than two grade 2s awarded (HL or SL).
- ▶ There are no more than three grade 3s or below awarded (HL or SL).
- ▶ The candidate has gained 12 points or more on HL subjects (for candidates who register for four HL subjects, the three highest grades count).
- ▶ The candidate has gained 9 points or more on SL subjects (candidates who register for two SL subjects must gain at least 5 points at SL).
- ▶ The candidate has not received a penalty for academic misconduct from the Final Award Committee.

VIIIa. Total points for the IB Diploma

- ▶ The candidate can get from grade 1 (lowest) up to grade 7 (highest) for each subject course.
 - ▶ SL and HL courses are counted the same way.
 - ▶ Combined letter grades for TOK and the EE can score from 0 to 3 (extra) points.
 - ▶ Maximum possible points total for a DP student: 45
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IX. “Anerkennung des IB Diploma in Deutschland”

- ▶ two languages at level A or B (of which at least one advanced foreign language as “Language A” or “Language B HL”)
- ▶ **History, Geography or Global Politics**
- ▶ **one science:** Physics, Biology or Chemistry
- ▶ **Mathematics** Analysis and Approaches (SL or HL) or Applications and Interpretation (SL)
- ▶ Subject 6 is either Visual Arts or one of the above mentioned subjects (but not two maths or two German courses)
- ▶ Among the 3 HL subjects: **Mathematics or a Science**
- ▶ For final IB exam marks, a student must have at most one mark 3 in the six required subjects but a total of at least 24 total points.

“Vereinbarung über die Anerkennung des International Baccalaureate Diploma”:
Beschluss der Kultusministerkonferenz vom 10.03.1986 i. d. F. vom 26.11.2020)

German recognition of IB diploma at SISS Secondary

- ▶ SBS SISS Secondary has signed a special agreement with the IBO to allow German Abitur equivalency recognition of our IB Mathematics SL Courses.
- ▶ The German Education Ministers' Conference (KMK) has provided confirmation that IB diplomas which include a DP mathematics course at standard level (SL) can be recognized as the **“allgemeine Hochschulzugangsberechtigung”** (general university entrance qualification) equivalent to the German Abitur.

„Vereinbarung über die Anerkennung des International Baccalaureate Diploma“:
Beschluss der Kultusministerkonferenz vom 10.03.1986 i. d. F. vom 26.11.2020)

Final Thoughts of the IB Coordinator

- ▶ **The IB DP is a fantastic opportunity for students who are willing to study hard, motivated and principled**
- ▶ The IB DP is stressful without a question (see the assessment- and deadline-calendar on the school's website)
- ▶ Students struggle if they do not follow the procedure and practice of doing CAS continuously!
- ▶ Students struggle if they cannot keep to the deadlines in Y12
- ▶ Students fail if they do not hand in their IA in a subject
- ▶ Students fail if they violate the Academic Honesty Policy of the school
- ▶ Students may not finish the IB DP if their attendance record violates the Hessian School Law (having missed too many lessons unexcused)

Questions?



WHY?



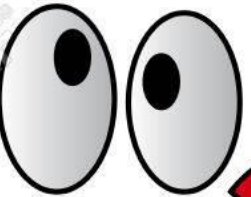
WHAT?



WHO?



WHERE?



HOW?



WHEN?